



## Secondary Schools of the Diocese of Oakland Confidential Recommendation Form 2007 – 2008

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Bishop O’Dowd High School | <input type="checkbox"/> Holy Names High School      | <input type="checkbox"/> Saint Joseph Notre Dame High School |
| <input type="checkbox"/> Carondelet High School    | <input type="checkbox"/> Moreau Catholic High School | <input type="checkbox"/> Saint Mary’s College High School    |
| <input type="checkbox"/> De La Salle High School   | <input type="checkbox"/> Saint Elizabeth High School | <input type="checkbox"/> Salesian High School                |

\_\_\_\_\_ has applied to the high school(s) checked above.  
*Applicant’s Name* (to be filled in by the school official)

**Parental Permission for Release of Information:** I hereby give my permission for the elementary school to send student cumulative records for my child to the above checked high schools.

\_\_\_\_\_

*Parent/Legal Guardian Signature* *Date*

- Directions:
1. To be completed collaboratively by the eighth grade team and principal.
  2. Please complete this form and retain the original.
  3. Send photocopies to the school(s) requesting Confidential Recommendation Form & Grades Request Forms.

<b><i>ACADEMIC QUALITIES</i></b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Below Average</b>
Study Habits				
Motivation				
Ability to Learn				
Oral Communication Skills				
Ability to Work Independently				
Ability to Work Cooperatively				
Intellectual Curiosity				
Attention Span				

The student is capable of succeeding in a college preparatory curriculum:  Yes  No

<b><i>PERSONAL QUALITIES</i></b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Below Average</b>
Deals with Personal Conflicts				
Self Confidence				
Leadership Potential				
Concern for Others				
Participation in the School Community				
Respect for Authority				
Creativity				
Respect Accorded by His/Her Peers				

<b><i>PARENT INFORMATION</i></b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Below Average</b>
Commitment of family to Catholic Education				
Support of family for school policies				
Regularity in meeting financial obligations				

[OVER]

*English Teacher:* Please comment on the student's writing ability: i.e., spelling, grammar, paragraph structure, and any outstanding talents or achievements in English.

*Math Teacher:* Please comment on the student's ability to retain and apply math concepts.

*Principal's Responses*

1. Please use this space to comment on any of the academic and/or personal qualities marked on the backside of this page or any additional information that will be helpful.
2. Has this student been placed in a special school program? (Gifted student; Accelerated Classes; L.E.P.; Tutorial; Resource Learning or Documented Learning Disability) If yes, please explain.
3. Please comment on the student's discipline and attendance records at your school.

*OVERALL RECOMMENDATION*

- We strongly recommend this applicant
- We recommend this applicant
- We recommend this applicant with reservations
- We do not recommend this applicant
- Please call the school regarding this applicant and ask for \_\_\_\_\_

---

**PRINCIPAL ONLY:** Is this applicant a FACE recipient? Yes No

Is this applicant a BASIC Fund recipient? Yes No

Is applicant receiving any other financial aid? Yes No

**Principal Signature** \_\_\_\_\_

Print Name \_\_\_\_\_ Phone \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

This report will not be disclosed to the applicant; it will be available only to those involved in our admissions process. It will be destroyed when no longer needed for admissions purposes.